

SYSTEM TRIAL

Student Name: _____ Age: _____

Device: _____ Number of times used (approx): _____

Person completing this form: _____

Access method (circle one): **Direct** **Scanning** **Joystick** **Other**

If scanning: Name of Switch _____
Placement: _____

Type of Scanning (circle all that apply) **Auditory** **Visual**
Row/Column **Linear** **Block** **Step Scan** **Top/Bottom**

Circle appropriate answer to the following:

The student can

- | | | | | | |
|------------------------------------|---|---|------------------------------|---|---|
| • turn device on/off independently | Y | N | • repair miscommunication | Y | N |
| • access independently | Y | N | • create messages | Y | N |
| • categorize | Y | N | • program own pages/overlays | Y | N |

TRIAL USE ON DIFFERENT OCCATIONS:

1. What was the activity? _____

2. Date and time of the activity: _____

3. Who worked with the student? _____

4. Circle the type(s) of messages available:
directs attention asks for things rejects comments
answers questions greets people maintains conversation

5. Number of messages: _____ Size of targets _____
Percent of appropriate selections: _____

If using 6 or less messages: number of messages for preferred activities: _____
Number of messages for non-preferred activities or undesirable choices: _____

6. ☐ Needed verbal prompting ☐ Changes pages/overlays
☐ Needed physical prompting ☐ Initiates communication w/device

Student Reaction (Circle appropriate answer to the following)

| | | | | | |
|------------------------|---|---|------------------------------------|---|---|
| Appropriate use | Y | N | Requests device when not available | Y | N |
| Destructive or ignored | Y | N | Student felt device was important | Y | N |

1. What was the activity? _____
2. Date and time of the activity: _____
3. Who worked with the student? _____
4. Circle the type(s) of messages available:
directs attention asks for things rejects comments
answers questions greets people maintains conversation
5. Number of messages: _____ Size of targets _____
Percent of appropriate selections: _____

If using 6 or less messages: number of messages for preferred activities: _____
Number of messages for non-preferred activities or undesirable choices: _____

6. Needed verbal prompting Changes pages/overlays
 Needed physical prompting Initiates communication w/device

1. What was the activity? _____
2. Date and time of the activity: _____
3. Who worked with the student? _____
4. Circle the type(s) of messages available:
directs attention asks for things rejects comments
answers questions greets people maintains conversation
5. Number of messages: _____ Size of targets _____
Percent of appropriate selections: _____

If using 6 or less messages: number of messages for preferred activities: _____
Number of messages for non-preferred activities or undesirable choices: _____

6. Needed verbal prompting Changes pages/overlays
 Needed physical prompting Initiates communication w/device

Parent thoughts about this system: (Used at home? Y N)

School personnel thoughts about this system: _____

